

Incident and Position Standards Committee Request For Change

WOULD YOU LIKE A RESPONSE	Yes
CONTACT INFORMATION	Zach Ellinger, 916-978-4680, zellinger@blm.gov
REQUESTING AGENCY, NWCG COMMITTEE, OR GROUP	NWCG Committee
HOME UNIT	CEPC
CHANGE INFORMATION	
<p>What is the issue?</p> <p>The Prevention Education Team Leader (PETL) and Prevention Education Team Member (PETM) positions are a vital part of Fire Prevention Education Teams (FPETs), and the positions require specific skills and abilities for acceptable performance. Two critical NWCG trainings that were developed to prepare PETLs and PETMs to perform successfully are no longer a standard requirement for these positions.</p> <p>P-410, Fire Prevention Team Leader (PETL), is a mid-level course developed as part of a multi-course national curriculum covering wildland fire prevention and is designed to enhance the skills and knowledge needed for personnel to lead an FPET. The PETL serves as the lead of a FPET and is responsible for the overall management, supervision, and success of the FPET. The PETL reports to the Host Unit Agency Administrator and works in the Prevention and Investigation functional area.</p> <p>P-310, Fire Prevention Education Team Member (PETM), is an intermediate-level course developed as part of a multi-course national curriculum covering wildland fire prevention and is designed to enhance the skills and knowledge needed for personnel to participate on an FPET. The PETM assists with developing and implementing a comprehensive fire prevention program on a district, region, state, or multi-state level to reduce human-caused wildfires.</p> <p>How is the request interagency in nature?</p> <p>FPETs are almost exclusively interagency in nature, with teams comprised of members representing different agencies. Delegations of authority often, if not always, span multiple jurisdictions. FPETS are expected to adapt and achieve objectives for any host unit who orders them. The only way to establish that baseline is through a comprehensive coursework and performance system that includes topics such as agency expectations, delegation of authority, and managing a fixed budget to appropriate behavior and wildfire prevention</p>	

messaging systems. As the program has advanced and expanded, the importance of national teams that can successfully perform in any wildland fire jurisdiction, as ordered by a host unit, can only be ensured by securing the steps of performance-based training that leads to the progressive development of individual training and experience.

Is the proposed change safety related?

Yes. Leadership and supervision responsibilities for a PETL include the management and safety of the entire team during mobilization. This includes accident reporting, driving regulations, work rest guidelines, and any personnel issues that may arise. The P-410 course covers topics such as “A National Fire Prevention Education Team Leader Guide to Conduct, Ethics and Sexual Harassment Considerations,” which is contained in Unit 6A. Additionally, the topic of how to safely conduct an FPET is covered in Unit 5D under “Wildland Fire Prevention Recommended Preparedness Criteria.”

Although field safety and verbal de-escalation are not core components of the P-310 curriculum, these topics are often covered in the Social Considerations unit, which addresses tactics for reaching hard to reach demographics, including fringe groups and communities with anti-government sentiments.

What are the potential changes to NWCG Standards?

The change would be to reinstate the requirement of P-410, Fire Prevention Education Team Leader to the PMS 310-1 Qualification Requirements - Required Training for the PETL position and P-310, Prevention Education Team Member to the PMS 310-1 Qualification Requirements - Required Training for the PETM position.

What is the proposal or solution?

Reinstatement of the NWCG P410 and P310 training would provide the needed information to address the issues.

What is the rationale for the issue and solution?

Currently, there is no positive educational or training requirements for the PETL position beyond ICS-200, ICS for Single Resources and Initial Action Incidents, ICS-300, Intermediate ICS for Expanding Incidents, and IS-800 NRF: An Introduction. Additionally, the minimum training requirements for PETM are ICS-100, Introduction to ICS and IS-700, NIMS: An Introduction.

The phrase “fire prevention” is not mentioned in any of the currently required courses for PETL or PETM. There are no parallel concepts that cover fire prevention activities contained within them. Reinstating this requirement would contribute to an increase in overall FPET successes and lead to a higher level of professionalism and performance within the program.

SUPPORTING

Yes

DOCUMENTS?

Documents will be emailed to the NWCG webmaster.

For IPSC Use Only

IPSC Tracking #		Decision	
RATIONALE			
ACTION (i.e. Memo, Transition Plan, Publication Updated, etc...)			
APPROVING OFFICIAL			DATE