

# Facilitators Guide

## Module - Historic Film Re-edit

### Overview Module

**The students will watch segments of a historic film and discuss key aspects of it that are applicable to current firefighting practices.**

**Target Audience**

Line going firefighters

**Time**

Video 13 minutes, Exercise 15 minutes, Total 28 minutes

**Exercise**

Group discussion of what is still applicable today.

### Facilitator Quick Checklist

**The following are the most important tasks that should be considered before implementing this module:**

- ✓ **Preview the Historic Film Re-edit**

**Time**

**Facilitator Tasks**

**Refer To**

**1 min**




-  **Introduce the goal listed above.**

**13 min**

-  **Play video Module: The Historic Film**

**Video**

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<p><b>15 min</b></p>	<p> <b>Conduct student exercise</b></p> <p><b><u>Exercise</u></b> Initiate a class discussion using the following talking points to address the common errors mentioned in the film.</p> <ul style="list-style-type: none"><li>• <b>Camp too far from fire</b></li><li>• <b>Aerial resupply efficiencies</b></li><li>• <b>Taking out ladder fuels close to the line</b></li><li>• <b>Cold trailing</b></li><li>• <b>Effective line scouting</b></li><li>• <b>Burn out early in the day</b></li></ul> <p><b>Others</b></p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>SW</b></p>
<p><i>Estimate Total Time: 28 min</i></p>	<p> <b>Facilitator Notes</b> </p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	