#### **UNIT OVERVIEW**

**Course** Leadplane Pilot Training N-9065.

**Unit** 0 – Introduction.

**Time** 0.5 Hours.

# **Objectives**

1. Introduce course coordinator and instructors.

- 2. Review course logistics.
- 3. Introduce the students.
- 4. Present course overview.
- 5. Discuss course expectations.
- 6. Review pre-course test.

## **Strategy**

This unit is an introduction to the course. It involves student and cadre interaction through introductions and a group exercise.

### **Instructional Methods**

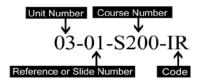
- Informal lecture.
- Facilitated interactive group discussion.

## **Instructional Aids**

- Computer with LCD projector and presentation software.
- Flip charts and markers or dry erase board.
- NWCG Standards for Aerial Supervision.

# **Outline**

- I. Instructor Introductions.
- II. Course Logistics.
- III. Student Introductions.
- IV. Course Expectations.
- V. Course Process.



# **Aids and Cues Codes:**

The codes in the Aids and Cues column are defined as follows:

IG - Instructor GuideSW - Student WorkbookIR - Instructor ReferenceSR - Student Reference

HO – Handout PPT – PowerPoint

## **UNIT PRESENTATION**

**Course** Leadplane Pilot Training N-9065.

**Unit** 0 – Introduction.

OUTLINE AIDS & CUES

Title Slide. 01-01-N9065-PPT

### **Welcome Students to the Course**

## **Present the Course Goals**

- I. Instructor Introductions.
- II. Course Logistics.
  - a. Course Agenda.
  - b. Breaks.
  - c. Cell Phones.
  - d. Facilities.
- III. Student Introductions.
  - a. Have each student present their:
    - i. Name.
    - ii. Agency.
    - iii. Job Title.
    - iv. Normal Duties.
    - v. ICS experience.
- IV. Course Expectations.
  - a. Student Expectations.
    - i. Have each student present their:
      - 1. Expectations of Leadplane Training.

- 2. Motivations to become a leadplane pilot.
- b. Instructor Expectations.
  - i. Students will:
    - 1. Have an interest in becoming a leadplane pilot.
    - 2. Have completed their pre course work.
    - 3. Exhibit mutual cooperation with the group.
    - 4. Be open minded to accomplishments during the course presentation.
    - 5. Participate actively in all of the training exercises presented in the course.
    - 6. Return to class at stated times.
    - 7. Use what is presented in the course to effectively perform the duties of a leadplane pilot.

### V. Course Process.

a. This course is designed to meet the training needs of a Leadplane Pilot as outlined in the NWCG Standards for Aerial Supervision.