# Leadplane Training Lesson Plan

# **Tactical Briefing**

02-02-N9065-HO

#### **Objective:**

To familiarize the student with the tactical briefing script (Phase 1).

To develop the student's proficiency in the use of the tactical briefing (Phase 2).

## Content:

The NWCG SAS table for tactical briefings lists the content and order for the tactical and clearance to maneuver briefings. For standardization purposes the order of the content should be followed.

It is acceptable to transmit a briefing script in multiple calls to meet the needs of the situation.

**Tactical Briefing** 

Orientation – describe the fire orientation.

Specific Hazards – These hazards are specific to the operations area and include low level hazards.

Objectives – Giving the objective of the retardant drop will help communicate the target description and help to explain why the retardant is being used.

Target Description – The target description defines the location the retardant is to be placed on the ground.

Coverage Level – Give the coverage level needed.

Load Portion-Percentage of the load or start stop.

Exit Instructions – Describes the route the tanker will fly after the drop.

Clearance to Maneuver – Lets the tanker know that it can descend from the maneuvering altitude and fly the briefed pattern and drop.

Clearance to Drop – Lets the tanker know that it is cleared to drop and that the line is clear.

These briefings should be practiced on the ground. The briefings should be memorized so that it takes very little effort while flying the aircraft. The target description portion of the tactical briefing takes practice to be concise and accurate.

### **Completion Standards:**

The lesson is complete when the student can demonstrate the clearance to enter briefing in a training environment for Phase 1 and in a fire environment for Phase 2. The student will perform the briefing with minimal deficiencies noted. Safety will never be in question and the briefing will be accomplished without the reliance on the evaluator.