

Leadplane Training Folder

Leadplane Student's Name:

Agency:

Coach:

This training folder should be initiated by the employee's supervisor with the support and concurrence of agency management and follow the agencies training processes. Once initiated the employee should be assigned a leadplane identifier that is added to the Leadplane Pilot Identifier and Qualifications Status sheet.

This training folder lists the position responsibilities, organizational training requirements, phase completion signoffs and mission sign offs for successful completion of leadplane training. Students are responsible for keeping their training folder up to date.

Students must be observed completing all tasks listed on each phase evaluation form and show knowledge and competency in their performance. Students will be evaluated during this training by evaluators and final evaluators. The student's performance will be documented on the evaluation forms and kept as a part of this training folder.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency's management that the student be designated as a qualified leadpalne pilot (LPIL). Evaluation of the students' performance may occur on more than one training assignment and may involve more than one evaluator.

Responsibilities

The Supervisor:

- Initiates the Student's task book or has the training coordinator initiate the task book
- Schedules and organizes the initial training review
- Assists in the development of the training plan
- Forwards a copy of the initial review recommendations to the RAO/Branch Chief Fixed wing Standardization & Program Manager for approval

The Leadplane Final Evaluator:

- Coordinate with leadplane evaluator and student's supervisor to schedule and implement a final evaluation/check ride.
- Perform final evaluation/check ride and complete leadplane evaluation form.
- Contact student's supervisor and review the final evaluation.

The Leadplane Evaluator:

- Utilize applicable methods to promote leadplane student progress and ultimate certification.
- Utilize training aids, best practices, forms, and policy documents to maximize the training process.
- Review and complete applicable phase training documentation.
- Document strengths, areas for improvement, and focus areas utilizing the leadplane evaluation form.
- Provide feedback to the student's supervisor and coach.
- Share progress reports with leadplane evaluator community.

The Coach:

- Help develop a training plan for the candidate.
- Share training plan and needs with the leadplane coordinator.
- Coordinate with the appropriate RAO/Agency Program Manager and Employee Supervisor.
- Assure training is on track and that all requirements are being scheduled so as to not delay progress.
- Assist with any problems regarding agency and training requirements.
- Coaches should be an independent, nonpartisan person outside the employee's standard chain of command.

The Leadplane Student:

- Maintains his/her individual training folder, which includes:
 - Course completion certificates
 - Initial training plan
 - Record of ground and flight training including documentation of corrected deficiencies
 - Authorizations and endorsements from appropriate aviation management

Organizational Training

Reference NWCG Standards for Aerial Supervision (PMS 505)
(Prior to entering phase 3)

Completion Date:

Introduction to ICS (ICS-100) _____

Basic ICS: ICS for Single Resources and Initial Action Incidents (ICS-200) _____

NIMS: An Introduction (IS-700) _____

NRF: An introduction (IS-800) _____

Basic Aviation Operations (S-270) _____

Intermediate Fire Behavior (S-290) _____

National Aerial Firefighting Academy (NAFA) (N-NAFA) _____

Air Tactical Group Supervisor (S-378) _____

Leadplane Pilot Training Course (N-9065) _____

CRM 7 Skills (N-9059) _____

Agency Pilot Currency
Reference specific agency requirements
(Prior to entering phase 1)

Completion Date: _____

Qualified and current agency pilot for training aircraft to be flown. _____

Phase 1 Operational Flight Training

Date	Training/Location	Flight Time	LPIL Evaluator
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Phase 1 Completion

Completion Date:

Oral Evaluation

Flight Evaluation

Evaluator Name: _____

Evaluator Signature: _____

Phase 2 Leadplane Observation Flights

Date	Fire Name/Location	Flight Time	LPIL

Phase 2 LAT and VLAT Observation Flights

Date	Fire Name/Location	Flight Time	Tanker/Tanker Captain

Phase 2 SEAT and Water Scooper Observations
(From leadplane or ATGS aircraft)

Date	Fire Name/Location	Flight Time	Tanker

Phase 2 ATGS Observation Flights

Date	Fire Name/Location	Flight Time	ATGS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Phase 2 Completion

Oral Evaluation	Completion Date:
Flight Evaluation	_____
Evaluator Name: _____	_____
Evaluator Signature: _____	

Phase 3 Operational Flight Training

Date Fire Name/Location Flight Time LPIL Evaluator

Phase 3 Additional Airtanker Observation Flights

Date	Fire Name/Location	Flight Time	Tanker/Pilot

Phase 3 Additional ATGS Observation Flights

Date	Fire Name/Location	Flight Time	ATGS

Phase 2 MAFFS Observations

Date	Fire Name/Location	Flight Time	MAFFS/LPIL

Phase 3 Records Review

Completion Date:

Evaluator Name: _____

Evaluator Signature: _____

Phase 3 Completion

Completion Date:

Oral Evaluation

Flight Evaluation

Evaluator Name: _____

Evaluator Signature: _____

MAFFS Interim Endorsement

Completion Date:

Evaluator Name: _____

Evaluator Signature: _____

Note: The MAFFS Interim Endorsement confirms that the Leadplane Evaluator has given or can attest to training that the Leadplane Pilot has been given and is safe, competent and knowledgeable in MAFFS operations. This will allow the Leadplane Pilot to lead MAFFS prior to attending the first MAFFS training after being signed off.

MAFFS Endorsement

Completion Date:

Evaluator Name: _____

Evaluator Signature: _____

Southern California Endorsement

Completion Date:

Evaluator Name: _____

Evaluator Signature: _____