Leadplane Training Lesson Plan

Departure Briefing
02-03-N9065-HO

Objective:

To familiarize the student with the departure briefing script (Phase 1).

To develop the student's proficiency in the use of the departure briefing (Phase 2).

Content:

The NWCG SAS table for departure briefings lists the content and order for the departure briefing. For standardization purposes the order of the content should be followed.

It is acceptable to transmit a briefing script in multiple calls to meet the needs of the situation.

Drop Evaluation

>Start – Describe the retardant start point relative to the requested start point. Use the length of the retardant line to describe a late or early start. "The start of the drop was a quarter of a load early or the start of the drop was half a load late".

>Line – Describe the retardant line relative to the requested placement of the line. Use the wingspan of the tanker to describe a drop that was offline. "The drop was half a wingspan to the left or a quarter of a wingspan to the right".

>End - Describe the retardant end point relative to the requested end point. This is used during a start stop drop. Use the length of the retardant line to describe a late or early start. "The end of the drop was a quarter of a load early or the end of the drop was half a load late".

Instructions

>Fuel/Load and Return/Hold – Tanker instructions to load and return or not.

>Location – Tanker base to be used after the retardant drop.

>Departure briefings should be practiced on the ground. This briefing should be memorized so that it takes very little effort while flying the aircraft.

Completion Standards:
The lesson is complete when the student can demonstrate the departure briefing in a training environment for Phase 1 and in a fire environment for Phase 2. The student will perform the briefing with minimal deficiencies noted. Safety will never be in question and the briefing will be accomplished without the reliance on the evaluator.