

NWCG Course Timeline Checklist

COURSE: _____

DATES: _____

| Suggested Time Sequence | Preparation Activities Items to Complete | Date Completed |
|-------------------------|--|----------------|
| 12 months | <input checked="" type="checkbox"/> Identify Course <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Purpose <input checked="" type="checkbox"/> Target audience <input checked="" type="checkbox"/> Establish an appropriate delivery date (consider start and end times that allow for travel as well as cadre meetings). <input checked="" type="checkbox"/> Course objectives <input checked="" type="checkbox"/> Course prerequisites | |
| | <input checked="" type="checkbox"/> Secure Location and Equipment <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Number of students, instructors, observers, and role players <input checked="" type="checkbox"/> Classroom space and arrangement <input checked="" type="checkbox"/> Instructional media equipment <input checked="" type="checkbox"/> Computer support <input checked="" type="checkbox"/> Comfortable training environment <input checked="" type="checkbox"/> Wall space <input checked="" type="checkbox"/> Acoustics <input checked="" type="checkbox"/> Room availability <input checked="" type="checkbox"/> Security requirements <input checked="" type="checkbox"/> Restrooms and smoking area <input checked="" type="checkbox"/> Restaurants and hotels <input checked="" type="checkbox"/> Staff ride locations <input checked="" type="checkbox"/> Sand table availability and portability | |
| | <input checked="" type="checkbox"/> Identify Necessary Organizational Structure <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Select and confirm the lead instructor <input checked="" type="checkbox"/> Unit instructors <input checked="" type="checkbox"/> Adjunct instructors <input checked="" type="checkbox"/> Logistics coordinator <input checked="" type="checkbox"/> Fiscal coordinator <input checked="" type="checkbox"/> Request guest speaker(s) | |

| Suggested Time Sequence | Preparation Activities Items to Complete | Date Completed |
|-------------------------|--|----------------|
| 7 months | <input checked="" type="checkbox"/> Issue Course Announcement <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Purpose of the course <input checked="" type="checkbox"/> Objectives <input checked="" type="checkbox"/> Target audience and course prerequisites <input checked="" type="checkbox"/> Nomination process <input checked="" type="checkbox"/> Course coordinator, phone number, and email address <input checked="" type="checkbox"/> Nomination deadline <input checked="" type="checkbox"/> Course dates <input checked="" type="checkbox"/> Costs <input checked="" type="checkbox"/> Location | |
| 5 months | <input checked="" type="checkbox"/> Arrange for Lodging and Transportation (if needed) | |
| | <input checked="" type="checkbox"/> Review Course Package | |
| | <input checked="" type="checkbox"/> Select Date for Initial Cadre Call | |
| 4 months | <input checked="" type="checkbox"/> Obtain Course Materials <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Digital files (presentations, videos, etc.) <input checked="" type="checkbox"/> Instructor guides <input checked="" type="checkbox"/> Student workbooks <input checked="" type="checkbox"/> Handouts and forms <input checked="" type="checkbox"/> Additional publications <input checked="" type="checkbox"/> Supplies | |

| Suggested Time Sequence | Pre-Course Activities Items to Complete | Date Completed |
|-------------------------|---|----------------|
| 3 months | <input checked="" type="checkbox"/> Receive nominations and select students (follow the standard nomination process located on the Wildland Fire Learning Portal [WFLP] https://wildlandfirelearningportal.net/). <input checked="" type="checkbox"/> Verify prioritization <input checked="" type="checkbox"/> Create and distribute pre-selection letter when appropriate | |
| 2 months | <input checked="" type="checkbox"/> Notify Students of Selection <input checked="" type="checkbox"/> Create and distribute selection letter (may be accomplished by email, or via the Wildland Fire Learning Portal). | |
| | <input checked="" type="checkbox"/> Conduct Initial Cadre Meeting or Conference Call <input checked="" type="checkbox"/> Coordinate course materials and presentations <input checked="" type="checkbox"/> Finalize logistical support requirements <input checked="" type="checkbox"/> Finalize time schedules and course agenda <input checked="" type="checkbox"/> Review student profiles, if used <input checked="" type="checkbox"/> Obtain instructor biographies and contact information <input checked="" type="checkbox"/> Review experiential learning sessions: <ul style="list-style-type: none"> <input type="radio"/> Sand table exercise <input type="radio"/> Staff ride <input type="radio"/> Simulation materials <input type="radio"/> Role players <input type="radio"/> Site for field training <input type="radio"/> Radios/frequencies/communications equipment (Follow established policy and procedures for use of radio equipment and frequencies.) <input checked="" type="checkbox"/> Review course materials for policy changes, software updates, etc., and update as needed | |
| 1 month | <input checked="" type="checkbox"/> Assess Pre-Course Work or Grade Exam | |
| | <input checked="" type="checkbox"/> Review Logistical Details | |
| | <input checked="" type="checkbox"/> Submit Miscellaneous Requests <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Kits <input checked="" type="checkbox"/> Supplies <input checked="" type="checkbox"/> Comp time and/or overtime | |

| Suggested Time Sequence | Pre-Course Activities Items to Complete | Date Completed |
|-------------------------|--|----------------|
| 3 weeks | <input checked="" type="checkbox"/> Prepare Course Materials <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Student materials (handouts, workbooks, etc.) <input checked="" type="checkbox"/> Electronic presentations <input checked="" type="checkbox"/> Agenda <input checked="" type="checkbox"/> Roster <input checked="" type="checkbox"/> Name tags and/or desk tents <input checked="" type="checkbox"/> Course completion certificates | |
| 1 day | <input checked="" type="checkbox"/> Set Up the Classroom <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Audio: Plug in everything and test it. Is the sound working? Locate controls and volume. Are there enough microphones and extra batteries? Are cords long enough? Is feedback a problem? Does outside noise need to be addressed? <input checked="" type="checkbox"/> Projection screen: Is the screen large enough? Is the image squarely projected? Electrical control tested? Are there stage curtains? <input checked="" type="checkbox"/> Projection station: Is it high enough? Wide enough? Correct distance from the screen? Are extension cords or remote control needed? <input checked="" type="checkbox"/> Lectern: Check height and light. Is a pointer needed? <input checked="" type="checkbox"/> Platform risers: Is there a panel presentation? Will presenters need to be elevated so all students can see them? <input checked="" type="checkbox"/> Room lights: Where are the light switches? Is the room dark enough for projecting? Does light from the doorway hit the screen? <input checked="" type="checkbox"/> Ventilation: Will the temperature remain comfortable? How are air conditioning and heat controlled? <input checked="" type="checkbox"/> Seating: Is the front row no closer than two screen widths? Is the last row no further than six screen widths? <input checked="" type="checkbox"/> Name tags and/or desk tents: Set up student name tags or provide blank ones for students to write on. <input checked="" type="checkbox"/> Equipment and supplies: Guard against breakdown. Obtain extra bulbs, sufficient extension cords, backup computer(s), and extra batteries, flip chart paper, markers, assorted office supplies, clock, trash can, etc. | |
| | <input checked="" type="checkbox"/> Conduct Pre-Course Cadre Meeting and Rehearsal | |

| Suggested Time Sequence | Course Activities Items to Complete | Date Completed |
|-------------------------|---|----------------|
| 00 | <input checked="" type="checkbox"/> Start Course <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Start on time <input checked="" type="checkbox"/> Cover logistics and ground rules <input checked="" type="checkbox"/> Provide emergency contact information <input checked="" type="checkbox"/> Introduce the opening speaker <input checked="" type="checkbox"/> Conduct icebreaker | |
| | <input checked="" type="checkbox"/> Conduct Course <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Maintain availability <input checked="" type="checkbox"/> Evaluate <input checked="" type="checkbox"/> Respond to needs, gather feedback, conduct daily cadre meetings, take coordinator notes, assess student comprehension, and monitor progress, follow evaluation criteria, and ensure students complete unit/course feedback forms. | |
| | <input checked="" type="checkbox"/> End Course <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Distribute course completion certificates <input checked="" type="checkbox"/> Distribute payment receipts, if applicable <input checked="" type="checkbox"/> Thank students <input checked="" type="checkbox"/> Conduct course closeout cadre meeting <input checked="" type="checkbox"/> Gather instructor materials | |

| Suggested Time Sequence | Post-Course Activities Items to Complete | Date Completed |
|-------------------------|---|----------------|
| 2+ weeks | <input checked="" type="checkbox"/> Prepare Record of Course Completion <input checked="" type="checkbox"/> Notification of completion/non-completion | |
| | <input checked="" type="checkbox"/> Prepare and Send Thank You Letters <input checked="" type="checkbox"/> Send letters to all individuals who participated in presenting the course | |
| | <input checked="" type="checkbox"/> Complete and Submit Course Evaluations <input checked="" type="checkbox"/> Document problems or recommendations regarding the course content on the Training Course <input checked="" type="checkbox"/> Evaluation form | |
| | <input checked="" type="checkbox"/> Complete and File Course Package | |